Before Reading:

**Predict:** Look at the cover and the illustrations throughout the book. Make a prediction of what you believe this book is about.

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

**Connect:** Have you read any other books from the *Judy Moody* series? If so, what do you remember about them?

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________
After Chapter 1: How Do You Spell Famous?

Narrative Elements: Complete the narrative elements.

Characters: 

Setting: 

Point of View: Which point of view is the story written?
   a) First person
   b) Third person

Which words or phrases helped you determine the point of view?

__________________________________________________________________________

__________________________________________________________________________
Reread to Clarify: Why was Jessica wearing a crown?

______________________________________________________________________

______________________________________________________________________

Infer: How does Judy feel when Jessica showed Judy the newspaper article? Cite one piece of evidence to support your answer.

______________________________________________________________________

______________________________________________________________________

______________________________________________________________________

______________________________________________________________________

Figurative Language: Write the type of figurative language used in the following Chapter 1 excerpt.

<table>
<thead>
<tr>
<th>onomatopoeia</th>
<th>simile</th>
<th>alliteration</th>
<th>personification</th>
</tr>
</thead>
</table>

"But she, Judy Moody, felt about as famous as a pencil."

______________________________________________________________________
**Vocabulary - Context Clues:** Define the vocab. words using context clues and/or a dictionary.

"Judy didn't **envy** anybody who had to spell long words into a microphone..."

envy - ________________________________

_________________________________________________

"It's a **tiara,**' said Jessica."

tiara - ________________________________

_________________________________________________

Draw an image of how you visualize a tiara.

"Judy could not help thinking how **stupendous** it would feel to be able to spell..."

stupendous - ________________________________

_________________________________________________
Reread to Clarify:  What did Judy run up to her room to get?  What did she bring back down with her?  Why?

_________________________________________________________________________________________

_________________________________________________________________________________________

_________________________________________________________________________________________

Vocabulary - Synonym and Antonym:  Write a synonym and an antonym of the underlined word.

"She hadn't even found the crummy old ribbon from the time she won..."

Synonym of crummy: _____________________________

Antonym of crummy: _____________________________

Mood:  How did Judy feel at the conclusion of the chapter?
    a)  Cheerful  
    b)  Displeased  
    c)  Thrilled
**Vocabulary - Prefix:** "'Oh, yeah,' said Judy. 'Thanks for reminding me.'"

Underline the base word and circle the prefix in:

**reminding**

What does the prefix mean? ______________________

In which word does the prefix 're-' mean the same as it does in 'reminding':

a) readily  
b) rescue  
c) refill

**Vocabulary - Context Clues:** Define the vocab. words using context clues and/or a dictionary.

"She **rummaged** through her closet next."

**rummage** - ____________________________________

________________________________________________

List two odd items you would find if you **rummaged** through your room or closet:

1) ____________________________________

2) ____________________________________
Analyze: The upcoming chapter is titled "Infamous." What does it mean to be infamous?

_________________________________________________

_________________________________________________

_________________________________________________

After Chapter 3: Infamous

Cause and Effect: Fill in the cause.

Cause: __________________________________________

_________________________________________________

_________________________________________________

Effect: Judy stood up and spelled *popsicle*.

Reflect: How did the class respond when Judy spelled *popsicle*? Why did the class respond this way?

_________________________________________________

_________________________________________________

_________________________________________________
Parts of Speech: ". . . you can avoid getting white cards and we'll both get along famously."

Which part of speech is famously as used above?
   a) adverb
   b) noun
   c) verb

Vocabulary - Prefix: "'He did this trick where he took my Superman ring and made it disappear.'"

Underline the base word and circle the prefix in:

disappear

What does the prefix mean? ______________________

In which word does the prefix 'dis-' mean the same as it does in 'disappear':
   a) discuss
   b) disallow
   c) disturb

Figurative Language: Write the type of figurative language used in the following Chapter 3 excerpt.

<table>
<thead>
<tr>
<th>onomatopoeia</th>
<th>simile</th>
</tr>
</thead>
<tbody>
<tr>
<td>alliteration</td>
<td>personification</td>
</tr>
</tbody>
</table>

"The whole wide world was hung up on spelling."
**Cause and Effect:** Fill in the effect.

**Cause:** Judy raised her hand while the mealworm was on the tip of the pencil.

**Effect:**


**Reread to Clarify:** Who got in trouble for the flying mealworm situation?

______________________________

______________________________

**Vocabulary - Synonym and Antonym:** Write a synonym and an antonym of the underlined word.

"All Jessica had was on puny little white card..."

Synonym of **puny**: ______________________________

Antonym of **puny**: ______________________________

**Infer:** Why did Judy not initially say the mealworm was her fault?

______________________________

______________________________
Opinion: Do you think Judy made the right decision to approach Mr. Todd and tell him the meal worm was her fault? Why or why not?

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________

Vocabulary - Context Clues: Define the vocab. words using context clues and/or a dictionary.

"For the rest of the morning, Judy felt more and more like a bug. No, a louse."

louse - ___________________________________________________________________
________________________________________________________________________

""The flour beetle. Mealworms are nocturnal...""

nocturnal - __________________________________________________________________
________________________________________________________________________

Name two additional nocturnal animals:

1) _______________________________________________________________________

2) _______________________________________________________________________
"She, Judy Moody, was in a pickle."

pickle - __________________________________________
______________________________________________

Write a synonym of pickle: ________________________

After Chapter 4: Fame Is the Pits

Narrative Element: Fill in the narrative element of Chapter 4.

Reread to Clarify: Why did Judy want to find old-old stuff?

____________________________
____________________________
____________________________
Create Mental Images: Good readers form images in their minds as they read. Draw the image you formed in your mind of the cherry pit Judy is hoping will make her famous. (Don't forget the initials!)

Cause and Effect: Fill in the effect.

**Cause:** Hannah and Ricky stopped to look at the cherry pit. Ricky grabbed it.

**Effect:** __________________________________________

________________________________________________________________
________________________________________________________________

**Mood:** How is Judy feeling at the conclusion of the chapter?

________________________________________________________________
________________________________________________________________
**After Chapter 5: Famous Pet Contest**

**Reread to Clarify:** What did Judy see in the newspaper that caught her eye?

_________________________________________________

_________________________________________________

**Vocabulary - Prefix:** "Judy uncrumpled the paper and spread it on the floor to flatten it."

Underline the base word and circle the prefix in:

uncrumpled

What does the prefix mean? ______________________

In which word does the prefix 'un-' mean the same as it does in 'uncrumpled':

- a) uniform
- b) underwear
- c) unfold

**Reflect/Opinion:** Which of the pet tricks would you have liked to see? Why?

_________________________________________________

_________________________________________________
Figurative Language: Write the type of figurative language used in the following Chapter 5 excerpts.

<table>
<thead>
<tr>
<th>onomatopoeia</th>
<th>simile</th>
</tr>
</thead>
<tbody>
<tr>
<td>alliteration</td>
<td>hyperbole</td>
</tr>
</tbody>
</table>

"Stink counted his garage sale money at the kitchen table. Clink. Clink. Clink."

_____________________________

"Judy held out a Tasty Tuna Treat."

_____________________________

"There were David Puckett and Emily Chang with mile-wide smiles."

_____________________________

Reflect: List two reasons Judy was angry when she saw the newspaper article from pet contest.

1) ____________________________________________

2) ____________________________________________
After Chapter 6: Broken Records

**Read for Details:** Who are the members of the Toad Pee Club?

1) ___________________  3) ___________________

2) ___________________  4) ___________________

**Summarize:** Summarize Chapter 6. Be sure to include the central (main) idea of the chapter.

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
**Figurative Language:** Write the type of figurative language used in the following Chapter 6 excerpts.

<table>
<thead>
<tr>
<th>onomatopoeia</th>
<th>simile</th>
</tr>
</thead>
<tbody>
<tr>
<td>alliteration</td>
<td>personification</td>
</tr>
</tbody>
</table>

"They sat in a line, one behind the other, like desks in a row."

_________________________________________________

"Like bowling pins, Frank toppled sideways, Rocky fell over his ear, and Stink crashed on his elbows."

_________________________________________________

**Analyze:** "She, Judy Moody, felt more like a worm." Why does Judy feel like a worm?

_________________________________________________

_________________________________________________

_________________________________________________

**Connect:** If you could be in the Guinness Book of World Records, what would you want to be in the book for? Why?

_________________________________________________

_________________________________________________

_________________________________________________
**After Chapter 7: Broken Parts**

**Narrative Element:** What is the new setting introduced in Chapter 7?

_________________________________________________
_________________________________________________
_________________________________________________

**Reread to Clarify:** Who did Judy and Stink meet in THE MAGIC PLAYROOM?

_________________________________________________

**Infer:** How did Laura feel about THE MAGIC PLAYROOM? Why?

_________________________________________________
_________________________________________________
_________________________________________________

**Parts of Speech:** "'That's one **brave** heart you got there, Laura,' said Judy."

Which part of speech is brave as used above?

a) adjective  
b) noun  
c) verb
**Figurative Language:** Write the type of figurative language used in the following Chapter 7 excerpt.

<table>
<thead>
<tr>
<th>onomatopoeia</th>
<th>simile</th>
</tr>
</thead>
<tbody>
<tr>
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<td>personification</td>
</tr>
</tbody>
</table>

"Frank held up his little blue sausage of a finger."

"Judy zipped it shut, flung it over her shoulder like a lumpy Santa Claus sack, and headed back down the hall."

**Predict:** Judy borrowed Stink's backpack and went back to THE MAGIC PLAYROOM to take the dolls. Why do you predict Judy wanted the broken dolls? Explain your thinking.
Vocabulary - Context Clues: Define the vocab. words using context clues and/or a dictionary.

"Even a **stethoscope** and a pair of crutches."

**stethoscope** - ____________________________

______________________________

Draw an image of a **stethoscope**.

---

**After Chapter 8: Body Parts**

**Reread to Clarify:** What did Judy do when she returned home with the dolls?

______________________________

______________________________

______________________________

______________________________

20
Analyze: "'Voilá!' said Judy. She kissed the doll right on the nose." Have you ever heard voilá before? When is this word used?

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

Infer: How do you suppose Judy felt when she fixed the dolls? Why?

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

Reflect: Why did Judy not write her name or address on the package of dolls she sent to the hospital?
Vocabulary - Context Clues: Define the vocab. words using context clues and/or a dictionary.

"...Judy propped up all the dolls in a row on her bottom bunk and stood back to admire her work."

admire - ______________________________________

_________________________________________________

Predict: How do you suppose Laura will feel when the dolls are returned?

_________________________________________________

_________________________________________________

_________________________________________________

After Chapter 9: Judy Moody and Jessica Finch

Reread to Clarify: Why was Judy feeling bored at the start of the chapter?

_________________________________________________

_________________________________________________
Reflect: Why did Judy's attitude toward Jessica change?

______________________________________________________________________________
______________________________________________________________________________

Cause and Effect: Fill in the cause.

Cause: __________________________________________
______________________________________________________________________________
______________________________________________________________________________

Effect: Judy suddenly got up and ran out the door.

Figurative Language: Write the type of figurative language used in the following Chapter 9 excerpt.

<table>
<thead>
<tr>
<th>onomatopoeia</th>
<th>simile</th>
</tr>
</thead>
<tbody>
<tr>
<td>alliteration</td>
<td>personification</td>
</tr>
</tbody>
</table>

"Maybe she looked like... a doctor's dream. The perfect patient."
Predict: Do you think Judy is going to get in trouble for taking the dolls? Why or why not?

_________________________________________________

_________________________________________________

_________________________________________________

After Chapter 10: Judy Moody, Superhero

Parts of Speech: "Judy flipped through the paper madly."

Which part of speech is **madly** as used above?

a) adverb
b) adjective
c) verb

Read for Details: What did the newspaper article nickname the *anonymous donor*?

_________________________________________________

Mood: How did Judy's parents feel when they read the article? Why?

_________________________________________________

_________________________________________________
Figurative Language: Write the type of figurative language used in the following Chapter 10 excerpt.

<table>
<thead>
<tr>
<th>onomatopoeia</th>
<th>simile</th>
</tr>
</thead>
<tbody>
<tr>
<td>alliteration</td>
<td>personification</td>
</tr>
</tbody>
</table>

"Judy's mother sounded just like a detective."

"She, Judy Moody, Phantom Doll Doctor, now felt as famous as Queen Elizabeth..."

Vocabulary - Context Clues: Define the vocab. words using context clues and/or a dictionary.

"...the hospital staff would like to thank the anonymous donor..."

anonymous -

Mood: What is the mood at the conclusion of the story? Why?
After Finishing the Story:

Character Traits: Identify and describe one character trait of Judy Moody.

- Use two pieces of evidence from the text to support your answer.
- **Circle** your character trait and **underline** your evidence from the story.

_________________________________________________

_________________________________________________

_________________________________________________

_________________________________________________

_________________________________________________

_________________________________________________

_________________________________________________

_________________________________________________

_________________________________________________
Sequence of Events: Put the events in chronological order using the numbers 1 - 8.

____ The Toad Pee Club tried to break a record. Rocky broke his finger.

____ Judy steals the dolls from THE MAGIC PLAYROOM. She takes them home to fix them. She mails the dolls back to the hospital.

____ Mr. Todd's class is studying mealworms. Judy accidentally flings the mealworm. She eventually tells Mr. Todd it was all her fault.

____ Judy tries to get famous from an old cherry pit. Ricky swallows the cherry pit.

____ A newspaper article catches Judy's eye. Judy finally feels famous.

____ Judy and Stink went to the hospital with Rocky. They meet Laura in THE MAGIC PLAYROOM.

____ Judy notices Jessica is wearing a tiara. Jessica won the tiara at a spelling bee.

____ Stink sets up a Moody Hall of Fame on the refrigerator. Judy cannot find anything to put on the refrigerator.
Connect: Does Judy Moody appear to be someone you would be friends with? Why or why not? Explain your reasoning.

_________________________________________________

_________________________________________________

_________________________________________________

_________________________________________________

_________________________________________________

Reflect: Do you think Judy is a good sister to Stink? Why or why not? Explain your thinking.

_________________________________________________

_________________________________________________

_________________________________________________

_________________________________________________

_________________________________________________
Author’s Purpose: What was the author’s purpose for writing *Judy Moody Gets Famous!*?

   a. Persuade  
   b. Inform  
   c. Entertain

Megan McDonald

Rating: How many stars would you rate this book?
   - 1 being awful and 5 being awesome.
   - Be sure to color or shade your rating!

★★★★★

Theme: What was the theme (lesson learned) of *Judy Moody Gets Famous!?* Use evidence from the text to support your answer.

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
Judy Moody Gets Famous!
Word Jumble

nmfisoua

thsolapi

ntksi

jmoddyu oy

dt.r odm

sieascj

uemos

ramelwom

kcyor

**HIDDEN MESSAGE:**

P D S
Judy Moody Gets Famous!
Word Search

BROKEN
CHERRY PIT
FAMOUS
FRANK
HALL OF FAME
HOSPITAL
INFAMOUS
JESSICA
JUDY MOODY
LAURA

MEALWORM
MOUSE
MR. TODD
NEWSPAPER
PHANTOM
ROCKY
SPELLING
STINK
TOAD PEE CLUB
WHITE CARD